2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Total <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^0]${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^1]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^2]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)
$0.4 \quad 0.7 \quad 0.7$ No linear change Not available ${ }^{\S}$ No change

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus,
or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic
vapor products, on all 30 days during the 30 days before the survey)

| 0.4 | 0.7 | 0.6 | No linear change $\quad$ Not available No change |
| :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during
the 30 days before the survey)

[^3]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^4]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^5]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Total Sexual Behaviors | Percen | ges |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 1993 1995 1997 1999 2001 2003 2005 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |
| QN32: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |
|  | 17.2 | 13.8 | 10.2 | 9.7 | 5.5 | 8.3 | 5.8 | $\begin{aligned} & \text { Decreased, } \\ & 2009-2021 \end{aligned}$ | No quadratic change | No change |
| QN33: Percentage of students who had sexual intercourse for the first time before age 11 years |  |  |  |  |  |  |  |  |  |  |
|  | 4.9 | 3.3 | 2.5 | 2.9 | 1.6 | 2.3 | 2.4 | $\begin{aligned} & \text { Decreased, } \\ & \text { 2009-2021 } \end{aligned}$ | Decreased, 2009-2013 <br> No change, 2013-2021 | No change |
| QN34: Percentage of students who ever had sexual intercourse with three or more persons |  |  |  |  |  |  |  |  |  |  |
|  | 5.6 | 4.4 | 3.5 | 3.1 | 1.4 | 1.7 | 0.7 | Decreased, <br> 2009-2021 | No quadratic change | No change |
| QN35: Percentage of students who used a condom during last sexual intercourse (among students who ever had sexual intercourse) |  |  |  |  |  |  |  |  |  |  |
|  | 70.1 | 65.5 | 69.4 | 53.0 | 53.1 | 56.4 | 47.9 | Decreased, <br> 2009-2021 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^6]Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Total <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 7}$ |

[^7]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^8]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^9]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^10]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^11]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^12]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Male <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^13]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^14]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^15]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^16]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^17]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^18]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Male Sexual Behaviors | Percen | tages |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|lllllllll\|}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2005 & 2007\end{array}$ | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |
| QN32: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |
|  | 21.4 | 17.1 | 12.6 | 12.1 | 6.3 | 8.9 | 6.9 | Decreased, <br> 2009-2021 | No quadratic change | No change |
| QN33: Percentage of students who had sexual intercourse for the first time before age 11 years |  |  |  |  |  |  |  |  |  |  |
|  | 6.7 | 4.7 | 3.0 | 3.7 | 2.1 | 3.0 | 2.9 | Decreased, <br> 2009-2021 | Decreased, 2009-2013 <br> No change, 2013-2021 | No change |
| QN34: Percentage of students who ever had sexual intercourse with three or more persons |  |  |  |  |  |  |  |  |  |  |
|  |  | 5.6 |  | 4.3 | 1.6 | 2.0 | 1.0 | Decreased, <br> 2009-2021 | No quadratic change | No change |
| QN35: Percentage of students who used a condom during last sexual intercourse (among students who ever had sexual intercourse) |  |  |  |  |  |  |  |  |  |  |
|  | 71.0 | 69.0 | 75.4 | 58.8 | 55.4 | 60.8 | 56.7 | Decreased, <br> 2009-2021 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^19]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^20]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^21]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^22]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^23]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^24]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^25]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Female <br> Injury and Violence |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Female <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^26]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^27]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^28]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)
$0.1 \quad 0.1$
0.3 No linear change
Not available ${ }^{\S}$
No change

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic
vapor products, on all 30 days during the 30 days before the survey)
$0.1 \quad 0.1 \quad 0.3 \quad$ No linear change Not available No change
QN24: Percentage of students who currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during
the 30 days before the survey)

[^29]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^30]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^31]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^32]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^33]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^34]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^35]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^36]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^37]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^38]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^39]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| White* <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^40]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^41]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^42]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^43]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^44]
## Kentucky Middle School Survey

## Trend Analysis Report

## White* <br> Tobacco Use

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{*}$ | $\begin{gathered} \text { Change from } \\ 2019-2021^{\S} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any
electronic vapor products, on 20 or more days during the 30 days before the survey)

| 0.4 | 0.7 | 0.3 | No linear change | Not available ${ }^{\text {II }} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- |

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey)

| 0.4 | 0.7 | 0.2 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey)

| 6.4 | 5.4 | 3.7 | 4.6 | 1.9 | 3.3 | 1.5 | Decreased, <br> $2009-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Decreased

[^45]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^46]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^47]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^48]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^49]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^50]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^51]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^52]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^53]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^54]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^55]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^56]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^57]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^58]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^59]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report

| Black*Injury and Violence |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\underset{2019-2021}{ }{ }^{\text {Change }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{llllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2005 & 2007\end{array}$ | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | 2021 |  |  |  |
| QN10: Percentage of students who were ever in a physical fight |  |  |  |  |  |  |  |  |  |  |
|  | 73.1 | 64.7 | 67.1 | 72.9 | 60.8 | 67.4 | 57.3 | Decreased, <br> 2009-2021 | No quadratic change | No change |
| QN12: Percentage of students who were ever bullied on school property |  |  |  |  |  |  |  |  |  |  |
|  | 31.5 | 34.6 | 38.1 | 32.7 | 42.3 | 31.3 | 21.7 | No linear change | No change, 2009-2017 <br> Decreased, 2017-2021 | No change |
| QN13: Percentage of students who were ever electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media) |  |  |  |  |  |  |  |  |  |  |
|  |  | 15.6 | 18.3 | 11.6 | 20.4 | 21.8 | 19.8 | No linear change | No quadratic change | No change |
| QN14: Percentage of students who ever seriously thought about killing themselves |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 15.5 | 21.8 | 17.1 | 21.8 | 23.4 | No linear change | No quadratic change | No change |

[^60]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^61]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^62]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^63]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


QN23: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or
dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 0.7 | 1.8 | 7.0 | No linear change Not available No change |
| :--- | :--- | :--- | :--- |

[^64]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^65]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^66]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^67]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



QN30: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase)

$$
\begin{array}{llllllllll}
1.0 & 5.5 & 3.6 & 1.9 & 3.6 & 1.6 & 2.5 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QN31: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of spray cans, or inhaled
any paints or sprays to get high)

| 11.3 | 10.4 | 6.7 | 6.8 | 7.2 | 6.2 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^68]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^69]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^70]
## Kentucky Middle School Survey

## Trend Analysis Report



[^71]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^72]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

| Black* <br> Other |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{+}$ | Change from 2019-2021 ${ }^{\text {8 }}$ |
| $\begin{array}{llllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2005 & 2007 & 2009 & 2011 & 2013 & 2015\end{array}$ | 2017 | 2019 | 2021 |  |  |  |
| QN45: Percentage of students who got 8 or more hours of sleep (on an average school night) |  |  |  |  |  |  |
| 43.5 | 54.0 | 28.4 | 49.3 | No linear change | Not available ${ }^{\text {Il }}$ | Increased |
| QN46: Percentage of students who usually did not sleep in their parent's or guardian's home (during the 30 days before the survey) |  |  |  |  |  |  |
|  | 5.0 | 2.5 | 9.1 | No linear change | Not available | No change |

[^73]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^74]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^75]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^76]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^77]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^78]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

| Hispanic <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^79]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^80]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^81]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^82]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^83]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^84]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report


[^85]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^86]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^87]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^88]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^89]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^90]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

## Trend Analysis Report



[^91]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Kentucky Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.


[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    'Based on t-test analysis, $\mathrm{p}<0.05$.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^39]:    *Non-Hispanic.
    ${ }^{*}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^40]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^41]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^42]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^43]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^44]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^45]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^46]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^47]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t -test analysis, $\mathrm{p}<0.05$

[^48]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^49]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^50]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^51]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^52]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^53]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{8}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^54]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^55]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\|}$Not enough years of data to calculate.

[^56]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^57]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^58]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^59]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^60]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^61]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{8}$ Based on $t$-test analysis, $\mathrm{p}<0.05$

[^62]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^63]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^64]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {Il }}$ Not enough years of data to calculate.

[^65]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^66]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^67]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^68]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^69]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{8}$ Based on $t$-test analysis, $\mathrm{p}<0.05$

[^70]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^71]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^72]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^73]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^74]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^75]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^76]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^77]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^78]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^79]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^80]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^81]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^82]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^83]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^84]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^85]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^86]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^87]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^88]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^89]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^90]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^91]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

