8/3/2023

School Report Card – 2022-2023 Collection Items (school-level only)

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	**Value** *For school use only*
1	Community	School Overview / Faculty, Staff and Community / Parental Involvement	Number of students whose parents/guardians attended at least one teacher conference. *Total number of students whose parents and/or guardians attended at least one teacher conference.*	Count of students that have one or more parents/guardians attend a teacher conference. Required reporting in 703 KAR 5:140. Reference Community SRC Collection Items Guidance. Only collected for schools designated as A1.	
2	Community	School Overview/ Faculty, Staff and Community/ Parental Involvement	Number of parents/guardians that participated by voting in school-based decision-making council (SBDM) parent elections. *Total number of parents and/or guardians that participated by voting in school-based decision-making council (SBDM) parent elections.*	Count of parents/guardians voting in school-based decision making council (SBDM) parent elections. Required reporting in 703 KAR 5:140. Reference Community SRC Collection Items Guidance. Only collected for schools designated as A1.	
3	Community	School Overview/ Faculty, Staff and Community / Parental Involvement	Number of parents/guardians who served on school-based decision-making council (SBDM) or its committees. *Total number of parents and/or guardians who served on school-based decision-making council (SBDM) or its committees.*	Count of parents/guardians participating in SBDM or its committees. Required reporting in 703 KAR 5:140. Reference Community SRC Collection Items Guidance. Only collected for schools designated as A1.	

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4	Community	School Overview/ Faculty, Staff and Community / Parental Involvement	Number of hours in which parents/guardians contributed volunteer hours ***Total number of hours in which parents and/or guardians contributed volunteer hours.***	Count of parent/guardian volunteer hours. Required reporting in 703 KAR 5:140. Reference Community SRC Collection Items Guidance. Only collected for schools designated as A1.	
5	Community **NEW 2021**	Organizational dashboard/ School Website url	Direct link to the school's website.	Enter the website link for the school beginning with https://	
6	Safety Precautionary Measures	School Safety / Precautionary Measures	Is the district discipline code distributed to parents? ***The district discipline code is distributed to all parents.***	Indicate yes if district discipline code is distributed annually to parents, otherwise, no. Reference Safety Precautionary Measures Collection Guidance.	
7	Safety Precautionary Measures	School Safety / Precautionary Measures	Are visitors to the building required to sign-in? ***Visitors are required to sign-in to the buildings.***	Indicate yes if visitors must sign-in; otherwise, no. Reference Safety Precautionary Measures Collection Guidance.	
8	Safety Precautionary Measures	School Safety / Precautionary Measures	Do all classrooms have access to a telephone accessing outside lines? ***All classrooms have access to a telephone that can reach outside lines.***	Indicate yes if all classrooms have telephones with access to outside lines; otherwise, no. Reference Safety Precautionary Measures Collection Guidance	
9	Safety Precautionary Measures	School Safety / Precautionary Measures	Does your school have a full-time School Resource Officer?	Indicate yes if full-time School Resource Officer is available onsite; otherwise, no.	

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			Schools have a full-time school resource officer.	Reference Safety Precautionary Measures Collection Guidance.	
10	Safety Precautionary Measures	School Safety / Precautionary Measures	Does your school have a process in place to provide mental health referrals for students? **Schools have a process in place to provide mental health referrals for students.**	Indicate yes if school has process in place to provide mental health referrals for students; otherwise, indicate no. Reference Safety Precautionary Measures Collection Guidance.	
11	Safety Precautionary Measures	School Safety / Precautionary Measures	Does your school collect and use student survey data? *Schools collect and use student survey data.*	Indicate yes if school collects and uses student survey data; otherwise, indicate no. Reference Safety Precautionary Measures Collection Guidance.	
12	Safety Precautionary Measures	School Safety / Precautionary Measures	Does your school administer a school climate survey annually? *Schools administer a school climate survey annually*	Indicate yes if school administers a school climate survey; otherwise, indicate no. Reference Safety Precautionary Measures Collection Guidance.	*Respond Yes – The Quality of School Climate and Safety Survey that is administered with the annual state assessment satisfies this requirement.*
13	Safety Precautionary Measures	School Safety / Precautionary Measures	Are all outside doors locked during school hours? *All outside doors are locked during school hours.*	Indicate yes if all outside doors are locked during school hours; otherwise, indicate no. Reference Safety Precautionary Measures Collection Guidance.	
14	Safety Precautionary Measures	School Safety / Precautionary Measures	Do all classroom doors lock from the inside?	Indicate yes if all classroom doors lock from the inside; otherwise, indicate no.	

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			All classroom doors lock from the inside.	Reference [Safety Precautionary Measures Collection Guidance](#).	
15	Safety Precautionary Measures	School Safety / Precautionary Measures	Which of the following approaches are actively implemented school wide at your school? *Approaches that are actively implemented school wide.*	Select all that apply: □ Mental health counseling □ Social emotional learning □ Trauma informed practice □ Restorative practice □ Bullying/violence prevention program □ Drug and alcohol prevention program □ Suicide prevention program □ Healthy and positive school culture/climate □ Positive behavior supports or other school climate program If none offered, select None Available. Reference [Safety Precautionary Measures Collection Guidance](#).	
16	Technology	School Overview/ Access to Technology	Total Number of Student Instructional Devices Available. (This number includes desktop workstations AND mobile devices such as a tablet, laptop, or chromebook) *Total number of student instructional devices available:*	Indicate the total number of student workstations/devices available for student learning use in the school. Required reporting in accordance with 703 KAR 5:140. Collection for all A1-D1 schools is required through the annual Digital Readiness Report submitted by	

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				each school district and should be consistent with this reported school number. This value is used to calculate the student-to-device ratio.	
17	Technology	School Overview/Access to Technology	Of the total student instructional devices available, how many are WiFi enabled devices provided by the school? *(To include devices such as a tablet, laptop, and/or chromebook that connects to the Internet primarily by WiFi)* <u>(Note: will not appear in public SRC.)</u>	Indicate the total number of WiFi enabled devices provided by the school that are available for student learning use. Indicate "not reported" if information is not available. Report for all schools as available.	
18	Technology	School Overview/ Access to Technology	Is the school connected to the Internet through fiber-optic connection? *The school is connected to the Internet through fiber-optic connection.*	Indicate 'yes' if the school is connected to the internet through a fiber-optic connection; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection, Report for all schools as available.	
19	Technology	School Overview/ Access to Technology	Does the school have WiFi access in every classroom? *The school has WiFi access in every classroom.*	Indicate 'yes' if the school has Wi-Fi access in every classroom; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	

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20	Technology	School Overview/ Access to Technology	Does the school have wireless able to support bring your own device or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)? (Note: will not appear in public SRC.)	Indicate 'yes' if the school's wireless is able to support a 1:1 or bring your own device, where every student can be connected with a device to Wi-Fi and the internet with good experience; if not, indicate 'no'. Indicate "not reported" if information is not available. Report for all schools as available.	
21	Technology	School Overview/ Access to Technology	Does the school issue WiFi enabled devices to students for student learning? *The school issues WiFi enabled devices to students for student learning.*	Indicate 'yes' if the school issues WiFi enabled devices that can be used to access the internet for student learning; if not, indicate 'no'. Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
22	Technology	School Overview/ Access to Technology	Does the school allow students to take home school-issued devices that can be used to access the Internet for student learning? *The school allows students to take home school-issued devices that can be used to access the Internet for student learning.*	Indicate 'yes', if the school allows school-issued devices to be taken home for student learning; if not, indicate 'no'. Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	

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23	Technology	School Overview/ Access to Technology	Does the school allow students to bring student-owned devices.to school and access the Internet for student learning? *The school allows students to bring student-owned devices to school and access the Internet for student learning.*	Indicate 'yes', if the school allows students to bring student-owned devices to school to access the internet; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	

School Profile Questions

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	**Value** *For school use only*
24	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Resources: List the number of instructional minutes students have access to each discipline area weekly. Please see the School Profile Report Collection Tool Guidance document for more information. *Number of Instructional Minutes Students Receive per Week in Arts:*	Indicate the total number of minutes students receive standards-based instruction in each of the Visual and Performing Arts content areas weekly. □ Music _____ □ Visual Art _____ □ Dance _____ □ Theatre _____ □ Media Art _____	

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Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	Value *For school use only*
25	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Facilities: Classroom/instructional space for the school arts program is equitable to other content area programs. *Equitable Access to Instructional Space*	Indicate if teachers of Visual and Performing Arts courses are provided equitable classroom space for instruction. Example questions: Does the art teacher migrate between classrooms? Is there a designated art classroom that equitably compares to other classrooms? This should reflect all classrooms for Visual and Performing Arts instruction.	
26	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Resources: What percentage of the school budget is allocated to the arts program? Please see the School Profile Report Collection Tool Guidance document for more information. *School Budget Allocation to the Arts Program*	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all Visual and Performing Arts programs, divided by the entire SBDM budget. This does not include the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
27	Visual and Performing Arts	Education Opportunities/ General Education	Visual and Performing Arts Resources: How many hours of arts-related professional development are offered to	Indicate the total number of content-specific professional development hours provided to teachers instructing Visual and	

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		Coursework (School Profile Report)	teachers instructing in arts courses? Please see the School Profile Report Collection Tool Guidance document for more information. *Professional Development Hours Offered to Teachers Instructing Arts Courses*	Performing Arts content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	
28	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Program Overview: Which of the following does your school offer in this program? Select all that apply. *Program Area Offerings*	Indicate all Visual and Performing Arts programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). □ Concert Band □ Symphonic Band □ Orchestra □ Jazz Band □ Marching Band □ Percussion Ensemble □ Music Theory □ AP Music Theory □ General Music □ Piano/Keyboard □ Guitar Ensemble □ Composition □ Music Technology/ Recording □ Musical Theater □ Dance	

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				□ Visual Art □ Photography □ AP Art Appreciation □ AP Studio Art □ Printmaking □ Choir □ Show Choir □ Theater □ Crafts □ Program Not Offered □ Other (please list): _____	
29	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Program Overview: Link to your school website showcasing your arts program and other arts extracurricular opportunities. *Link for more information*	Provide a link to your school website that includes information about the Visual and Performing Arts programs offered at the school. The completed School Profile Report also should be housed at this web address.	
30	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Facilities: Our school-wide arts program has access to the following facilities/space: *Access to Program-Specific Facilities*	Indicate if teachers and students have access to each of the identified Visual and Performing Arts facilities/spaces. Check all that apply in the collector tool. □ Stage/Auditorium □ Rehearsal area equitable to group/ensemble size	

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				□ Individual classrooms for each arts discipline (music classroom, art classroom, dance classroom) □ Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.) □ None available	
31	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Facilities: Classroom/instructional space for Career and Technical Education programs is equitable to other content area programs. *Equitable Access to Instructional Space*	Indicate if teachers of the Career and Technical Education (CTE) courses are provided equitable classroom space for instruction. Example questions: Does the CTE teacher migrate between classrooms? Is there a classroom designated for all CTE classrooms that equitably compare to other classrooms? This should reflect all classrooms used for CTE instruction.	
32	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Resources: What percentage of the school budget is allocated to Career and Technical Education programs?	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all Career Studies programs, divided by the entire SBDM budget. This does not include	

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			Please see the School Profile Report Collection Tool Guidance document for more information. *School Budget Program Allocation*	the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
33	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Resources: How many hours of career studies-related professional development are offered to teachers instructing in career studies courses? Please see the School Profile Report Collection Tool Guidance document for more information. *Professional Development Hours Offered to Teachers Instructing Career Studies Courses*	Indicate the total number of content specific professional development hours provided to teachers instructing Career and Technical Education content. These hours should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending the session.	
34	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Resources: Please list the number of instructional minutes students have access to each program area weekly. Please see the School Profile Report Collection Tool	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Career and Technical Education content areas. □ Agriculture_____	

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			Guidance document for more information. *Number of Instructional Minutes Students Receive per Week in Career Studies:*	□ Business_____ □ Construction_____ □ Education_____ □ Family Consumer Sciences_____ □ Government_____ □ Health Science_____ □ Information Technology_____ □ Law & Public Safety_____ □ Manufacturing_____ □ Marketing_____ □ Media Arts_____ □ STEM_____ □ Transportation_____	
35	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Program Overview: Which of the following does your school offer in this program? Select all that apply. *Program Area Offerings*	Indicate all Career and Technical Education programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). □ Agriculture □ Business □ Construction □ Education □ Family Consumer Sciences □ Government □ Health Science □ Information Technology □ Law & Public Safety □ Manufacturing □ Marketing	

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				□ Media Arts □ STEM □ Transportation □ Program Not Offered □ Other (please list): _____	
36	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Program Overview: Link to your school website showcasing your Career Studies program and other Career Studies extracurricular opportunities. *Link for more information*	Provide a link to your school website that includes information about the Career and Technical Education programs offered at the school. The completed School Profile Report also should be housed at this web address.	
37	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Facilities: Our school Career and Technical Education programs have access to the following facilities/space: *Access to Program-Specific Facilities*	Indicate if teachers and students have access to each of the identified facilities/spaces. Check all that apply. □ Labs required for specific CTE program areas □ Recommended space as outlined in the CTE facility guide □ Individual classrooms for each CTE program area □ Classrooms with access to designated resources necessary for student success in CTE □ None available	

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38	Career Studies	Not Applicable	Describe your school's Workplace Ethics Program *Appears only on School Profile Report*	Describe school's workplace ethics program in text box.	
39	Career Studies	Not Applicable	Workplace Ethics Program Website URL *Appears only on School Profile Report*	Provide URL to webpage detailing school's workplace ethics program.	
40	Career Studies	Not Applicable	What percent of students at your school have attained local board approved essential workplace ethics requirements? *Appears only on School Profile Report*	Indicate percentage of students at school that have attained local board approved essential workplace ethics requirements.	
41	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: What percentage of the school budget is allocated to the Health Education and Physical Education program? Please see the School Profile Report Collection Tool Guidance document for more information. *School Budget Allocation to Health and Physical Education Program*	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all Health Education and Physical Education programs, divided by the entire SBDM budget. This does not include the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use	

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	Value *For school use only*
				your allocated school budget to determine this percentage.	
42	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: How many hours of health and physical education-related professional development are offered to teachers instructing in Health and Physical Education courses? Please see the School Profile Report Collection Tool Guidance document for more information. *Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses*	Indicate the total number of content-specific professional development hours provided to teachers instructing Health Education and Physical Education content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	
43	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: List the number of instructional minutes students have access to each discipline area weekly. Please see the School Profile Report Collection Tool Guidance document for more information.	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Health and Physical Education content areas. □ Health Education _____ □ Physical Education _____	

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			Number of Instructional Minutes Students Receive per Week in Health and Physical Education		
44	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Facilities: Classroom/instructional space for the school Health Education and Physical Education program is equitable to other content area programs. *Equitable Access to Instructional Space*	Indicate if teachers of Health Education and Physical Education courses are provided equitable classroom space for instruction. Example questions: Does the health teacher migrate between classrooms? Is there a health classroom designated that equitably compares to other classrooms? Is the gymnasium space adequate for class sizes? This should reflect all classrooms for Health Education and Physical Education instruction.	
45	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Program Overview: Which of the following does your school offer in this program? Select all that apply. *Program Area Offerings*	Indicate all Health Education and Physical Education programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). □ Health Education □ Physical Education □ Advanced Physical Education □ Life Skills □ Aquatics □ Fitness Conditioning □ Aerobics	

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	Value *For school use only*
				□ Weight Lifting □ Integrated Health & Physical Education □ Sports Medicine □ Classroom Physical Activity Opportunities □ Before School Physical Activity Opportunities □ After School Physical Activity Opportunities □ Foods and Nutrition Club □ Physical Activity Club □ Recess (protected time) □ Intramurals □ Health Awareness/Advocacy Club □ Program Not Offered □ Other (please list): _____	
46	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Program Overview: Link to your school website showcasing your Health and Physical Education program and other practical living extracurricular opportunities. *Link for more information*	Provide a link to your school website that includes information about the Health Education and Physical Education programs offered at the school. The completed School Profile Report also should be housed at this web address.	
47	Health Education and Physical Education	Education Opportunities/	Health Education and Physical Education Facilities: Our	Indicate if teachers and students have access to each of	

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		General Education Coursework (School Profile Report)	schoolwide Health Education and Physical Education program has access to the following facilities/space: *Access to Program-Specific Facilities*	the identified facilities/spaces. Check all that apply. □ Gymnasium □ Health education classroom □ Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., PE equipment, audio visual, written curriculum, etc.) □ None available	
48	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Facilities: Classroom/instructional space for the school World Languages/Language Immersion program is equitable to other content area programs. *Equitable Access to Instructional Space*	Indicate if teachers of World Language/Language Immersion courses are provided equitable classroom space for instruction. Example questions: Does the World Language/Language Immersion teacher migrate between classrooms? Is there a designated World Language classroom that equitably compares to other classrooms? This should reflect all classrooms for World Language/Language Immersion instruction.	
49	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: What percentage of the school budget is allocated to the World Languages/Language Immersion program?	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all World Language/Language	

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			Please see the School Profile Report Collection Tool Guidance document for more information. *School Budget Allocation to the World Languages Program*	Immersion programs, divide by the entire SBDM budget. This does not include the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
50	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: How many hours of related professional development are offered to World Languages/Language Immersion teachers instructing in World Languages courses/Language Immersion programs? Please see the School Profile Report Collection Tool Guidance document for more information. *Professional Development Hours Offered to Teachers Instructing World Languages Courses*	Indicate the total number of content-specific professional development hours provided to teachers instructing World Language/Language Immersion content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	

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51	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: If there is a World Languages program, please list the number of instructional minutes students have access to World Languages area weekly. Please see the School Profile Report Collection Tool Guidance document for more information. *Number of Instructional Minutes Students Receive per Week in World Languages:*	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the World Language content areas.	
52	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: If there is a Language Immersion program, please list the number of instructional minutes students have access weekly to the following content areas in the language of choice for the Language Immersion program. Please see the School Profile Report Collection Tool Guidance document for more information.	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Language Immersion content areas. □ Math _____ □ Science _____ □ English Language Arts _____ □ Social Studies _____ □ Visual & Performing Arts _____ □ Health _____ □ Physical Education _____	

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	**Value** ***For school use only***
			Weekly Instructional Minutes per Content Area through the Language Immersion Program	□ Computer Science _____	
53	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Program Overview: Which of the following does your school offer in this program? Select all that apply. *Program Area Offerings*	Indicate all World Language programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). World Languages □ Arabic □ American Sign Language □ Chinese □ French □ German □ Greek □ Hebrew □ Italian □ Japanese □ Latin □ Russian □ Spanish □ Program Not Offered □ Other (please list): _____ Language Immersion □ Spanish □ French □ Program Not Offered □ Other (please list): _____	

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54	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Program Overview: Link to your school website showcasing your World Languages programs and other extracurricular opportunities related to world languages. *Link for more information*	Provide a link to your school website that includes information about the World Language/Language Immersion programs offered at the school. The completed School Profile Report should also be housed at this web address.	
55	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Facilities: The schoolwide World Languages/Language Immersion program has access to the following facilities/space: *Access to Program-Specific Facilities*	Indicate if teachers and students have access to each of the identified areas for World Language/Language Immersion programs. Check all that apply. □ Stage/Auditorium □ Computer Lab □ Individual classrooms for each language (or content area if Language Immersion programs) (i.e., Spanish, French, Chinese…; Math, Science, Social Studies…) □ Classrooms with access to designated resources necessary for student success in World Languages/Language Immersion programs (i.e., books, projector, smartboard, computers, etc.) □ None available	
56	Finance	Financial Transparency	Personnel Spending Per Student – Federal Funds	*Not reported until spring after audit – do not enter data in fall.*	

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57	Finance	Financial Transparency	Non-Personnel Spending Per Student – Federal Funds	*Not reported until spring after audit – do not enter data in fall.*	
58	Finance	Financial Transparency	Total Spending Per Student – Federal Funds	*Not reported until spring after audit – do not enter data in fall.*	
59	Finance	Financial Transparency	Personnel Spending Per Student – State/Local Funds	*Not reported until spring after audit – do not enter data in fall.*	
60	Finance	Financial Transparency	Non-Personnel Spending Per Student – State/Local Funds	*Not reported until spring after audit – do not enter data in fall.*	
61	Finance	Financial Transparency	Total Spending Per Student – State/Local Funds	*Not reported until spring after audit – do not enter data in fall.*	
62	Finance	Financial Transparency	Total Spending Per Student – All Fund Sources	*Not reported until spring after audit – do not enter data in fall.*	

NEW 2021

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool *Public Display*	Description/Valid Values	**Value** *For district use only*
63	District Message *(enter from district-level Approval tool tab)*	Dashboard View	Superintendent message – appears on the district and school organizational pages.	Maximum 750 characters	

School Report Card Collector Item Contacts:
- Bright Bytes support contacts are:
  - Email BrightBytes Support at support@brightbytes.net
- School Overview/ Community (Parent Involvement) – Contact Windy Spalding by email
- Safe Schools/ Safety (Precautionary Measures) – Contact Windy Spalding by email
- School Overview/ Access to Technology – Contact Ben Maynard by email.
- Education Opportunities/ General Education Coursework (School Profile Report) – Contact Division of Program Standards by email
- Career Studies/Essential Workplace Ethics (School Profile Report) – Contact Holly Tracy by email
- User Access – district WAAPOCs should direct questions regarding user account set up to the KETS Support Desk at ketshelp@education.ky.gov.