



## Title III Biennial Report Guidance

January 7, 2021

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Section 3121 of the Every Student Succeeds Act (ESSA) requires each eligible entity receiving a Title III subgrant to provide the state educational agency (SEA) with a report on the activities conducted and the children served at the conclusion of every second fiscal year. The report “shall be used by the entity and SEA for improvement of programs and activities under this part.” [See ESSA 3121(b)].

The *Title III English Learner Biennial Report* was created in Infinite Campus to meet this requirement. The report can be found in Infinite Campus via KY State Reporting | KDE Reports | QA English Learner | select Title III Biennial report type. The Kentucky Department of Education (KDE) will generate the report on an as-needed basis for compliance or monitoring. Districts should generate the report for the previous school year to verify the accuracy of the data. Districts will notify KDE the data has been verified via a survey distributed by KDE.

The following chart lists the information required in the report under ESSA 3121(a) as well as the data produced in the Infinite Campus report which will meet each requirement.

Information Required under ESSA 3121(a)	Data on Infinite Campus Report
(1) A description of the programs and activities conducted by the entity with funds received under subpart 1 during the two immediately preceding fiscal years, which shall include a description of how such programs and activities supplemented programs funded primarily with state or local funds;	English Learner (EL) services provided during reporting year.
(2) The number and percentage of English learners in the programs and activities who are making progress toward achieving English language proficiency, as described in section 1111(c)(4)(A)(ii), in the aggregate and disaggregated, at a minimum, by English learners with a disability;	<p>Count of EL students making progress on ACCESS using the composite score from one year to next.</p> <p>Percentage determined by count of EL students making progress divided by total EL students.</p> <p>Count of EL students with disability making progress on ACCESS using the composite score from one year to next.</p> <p>Percentage determined by count of EL students with disability making progress divided by the total number EL students with disability.</p>

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<b>Information Required under ESSA 3121(a)</b>	<b>Data on Infinite Campus Report</b>
<p>(3) The number and percentage of English learners in the programs and activities attaining English language proficiency based on state English language proficiency standards established under section 1111(b)(1)(G) by the end of each school year, as determined by the State’s English language proficiency assessment under section 1111(b)(2)(G);</p>	<p>Number of EL students who obtained 4.5+ overall composite on a Tier B/C ACCESS or who obtained P2 on ALT ACCESS test.</p> <p>Percentage determined by EL students obtaining proficiency in the reporting year divided by total EL students.</p>
<p>(4) The number and percentage of English learners who exit the language instruction educational programs based on their attainment of English language proficiency;</p>	<p>Not applicable based on Kentucky exit criteria.</p>
<p>(5) The number and percentage of English learners meeting challenging state academic standards for each of the four years after such children are no longer receiving services under this part, in the aggregate and disaggregated, at a minimum, by English learners with a disability;</p>	<p>Count of monitored EL students for reported year and are making progress on math and reading portions of the state assessment.</p> <p>Percentage determined by count of monitored EL students making progress divided by total monitored EL students.</p> <p>Count of monitored EL students with disability for reported year and are making progress on math and reading portions of the state assessment.</p> <p>Percentage determined by count of monitored EL students with disability making progress divided by total monitored EL students with disability.</p>
<p>(6) The number and percentage of English learners who have not attained English language proficiency within five years of initial classification as an English learner and first enrollment in the local educational agency; and</p>	<p>Count of EL students not reaching proficiency on ACCESS within five years of initial identification.</p> <p>Percentage determined by count of EL students not reaching proficiency within five years divided by total number of EL students.</p>
<p>(7) Any other information that the state educational agency may require.</p>	<p>Utilize QA English Learner Detail report type to review ELs by student subgroups (Economically Disadvantaged; Students with</p>



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Information Required under ESSA 3121(a)	Data on Infinite Campus Report
	disability; Homeless; Foster; Migrant; Military Connected; Gifted and Talented).  <i>Note: This section of data does not aggregate on the IC Title III Biennial Report type.</i>

Additional information on Title III reporting is available in the [Title III Non-Regulatory Guidance](#), the [Title III Non-Regulatory Guidance Addendum](#) and KDE's [English Learner and Immigrant Data Collection and Reporting](#) webpage.