Title I, Part A District Coordinator Webinar

April 25, 2024

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Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.

- The webinar will be recorded and posted on the Title I Documents and Resources webpage.

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Recap from March Webinar

- Special announcement: American Recovery Plan (ARP) Liquidation Extension

- Announcements and reminders

- Monthly spend-down reminders

- In this month's Title I Newsletter

- Evaluating implementation and effectiveness of schoolwide program plans

- Sharing information with principals of Title I schools

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Agenda

- Announcements and reminders
- Monthly spend-down reminders
- In this month's Title I Newsletter
- Summary of parent and family engagement (PFE) policy and compact requirements
- Common compliance issues surrounding PFE policies and compacts
- New resources from the Kentucky Department of Education (KDE)

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Announcements and Reminders

- Virtual Statewide Federal Programs Training provided by [The Bruman Group](#)
  - No cost to districts.
  - June 3-4 (same content offered both days)
  - Training will highlight upcoming changes to Uniform Grant Guidance, Elementary and Secondary School Emergency Relief (ESSER) funding, fiscal requirements, etc.
  - Training will benefit district staff who are responsible for the oversight and administration of federal education programs and compliance with legal requirements.
  - To register, please complete the [online registration form](#).

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Monitoring the Obligation of 310K Funds

Month	Total Approximate Percentage Obligated		Month	Total Approximate Percentage Obligated
July 2023	5.66%		March 2024	51%
August 2023	11.33%		April 2024	56.66%
September 2023	17%		May 2024	62.33%
October 2023	22.66%		June 2024	68%
November 2023	28.33%		July 2024	73.66%
December 2023	34%		August 2024	79.33%
January 2024	39.66%		September 2024	85%
February 2024	45.33%			

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2021 GMAP: FY2022 Project 310I SY 2021-2022	July 1, 2021 – ~~Sept. 30, 2023~~ June 30, 2024	Sept. 30, 2022	~~Sept. 30, 2023~~ June 30, 2024	~~Dec. 6, 2023~~ Aug. 30, 2024
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024	Sept. 30, 2023	Sept. 30, 2024	Nov. 15, 2024
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025

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In This Month's Title I Newsletter

- Make sure you didn't miss our [April Title I newsletter](#)!
  - Final FY2024 allocations in the Grant Management Application and Planning (GMAP) system
  - Stakeholder engagement strategies
  - A Principal's Perspective: Field Trips with Title I Funds
  - New consultant joins Division of School and Program Improvement
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

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Summary of Policy and Compact General Requirements

- Developed jointly with, agreed on with and distributed to parents of participating children.
- Written in a format and language that parents can understand.
  - Avoid excessive technical language/jargon which may be unfamiliar to individuals outside the education field.
  - Consider how the documents can be made available in a language other than English as needed.
- Evaluated for effective implementation.
- Regularly reviewed and revised as needed.

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Policy v. Compact

- District Parent and Family Engagement Policy [ESSA 1116(a)(2)]
  - Establishes expectations and objectives for meaningful parent and family engagement as well as describes how the district will meet those expectations and objectives.

- School Parent and Family Engagement Policy [ESSA 1116(b)]
  - Describes the means for carrying out the requirements outlined in ESSA 1116(c)-(f).

- School Compact [ESSA 1116(d)]
  - Outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

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Common Policy and Compact Compliance Issues

- Required information is missing.
- Policy lists the program requirements but does not include details on how the district/school will meet them.
- There is no evidence that the documents were developed jointly with parents.
- No evidence the activities described in the policy are taking place.
- Compact does not have space for stakeholder signatures as required by KDE.
- Documents are not being reviewed regularly and revised as needed.
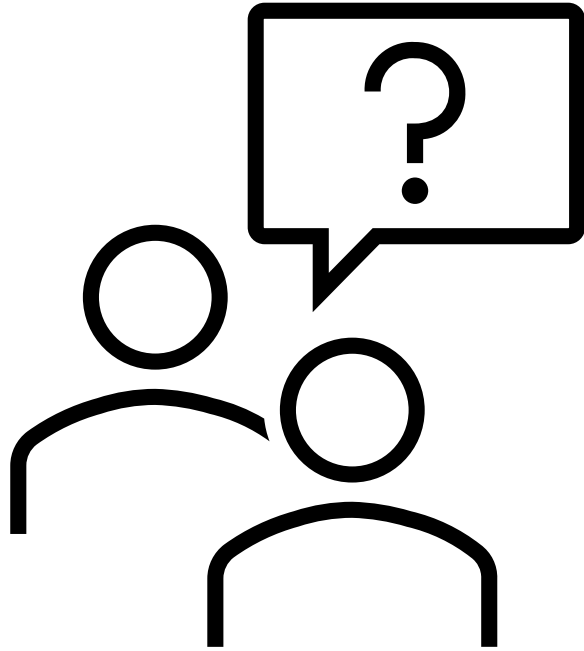
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New Resources from KDE

- The following resources will be available on the [Title I, Part A Documents and Resources](#) webpage:
  - District Policy Template
  - School policy templates
    - Elementary School PFE Policy Template
    - Secondary School PFE Policy Template
  - School Compact Template
  - Policy and Compact Frequently Asked Questions
- Districts and schools are not required to use the templates provided by KDE.

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Reviewing and Revising Policies and Compacts

- Parent and family engagement policies and compact should be reviewed on a regular basis and revised as needed.

- ESSA does not specify the frequency of review or the time of year in which it should occur.
  - Consider what works best for your parent population.
    - Ask for feedback and suggested revisions when reviewing the documents with parents during the annual meeting.
    - Wait to obtain feedback until the spring so that parents can reflect on how effective the documents were throughout the school year.
    - Consider an additional opportunity to provide feedback during parent-teacher conferences.

Questions?

- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.

- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

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Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, May 30

10-11 a.m. ET

Submit feedback and topic requests through the anonymous Title I Monthly Webinar Feedback Survey

2024 Webinar Schedule

June 27

July 25

Aug. 29

Sept. 26

Oct. 31

Nov. 21

Dec. 12

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