Title IV, Part A Effective Use of Technology

Office of Continuous Improvement and Support

Division of Student Success

Kentucky Department of
EDUCATION

Effective Use of Technology

Purpose: Maximize and enhance the use of educational technology to improve student learning.

Distribution of funds

- Districts that receive $30,000 or more must conduct a data-driven Comprehensive Needs Assessment and select activities based on the results of that assessment.

- With an allocation over $30,000, districts must spend a portion of their allocation on Effective Use of Technology.

- The portion must be a reasonable amount that can support a program or activity under this section of the grant.

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Purchasing Technology: 15% Rule

- Only 15% of funds in the Effective Use of Technology content area may be used to build technology capacity and infrastructure, which includes procuring and ensuring quality of content, and purchasing devices, equipment and software to increase readiness. This is not 15% of the district's entire allocation. (p. 35 of the Non-Regulatory Guidance)

- At least 85% of the educational technology funds must be used to support professional learning to enable the effective use of educational technology. (p. 37 of the Non-Regulatory Guidance)

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Private Schools and Special 15% Rule

Special 15% rule applies to the amount of funds spent in the Effective Use of Technology section and includes the combined amount of funds for both the district and private school served.

Example: The amount of funds set aside in the Effective Use of Technology section is $1,000 (includes both district and private school amounts). No more than $150 total can be spent on technology hardware, software or devices between both the district and private school.

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Professional Learning and Development

- Professional development must meet the definition outlined in ESEA section 8101(42).

- Must be sustained, intensive, collaborative, job-embedded, data-driven and classroom focused.

- Cannot be stand-alone, one-day or short-term workshops.

- All professional development must be supplemental.

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Use of Funds for Effective Use of Technology

- Ongoing professional development for teachers, principals, other school leaders or other personnel in blended learning strategies.

- Providing professional development in the use of technology to enable teachers and instructional leaders to increase student achievement

- Developing or using effective or innovative strategies for delivery of specialized or rigorous academic courses using technology, including digital learning technologies and assistive technologies.

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Allowable Uses of Funds

- Stipends for teachers attending training outside their contracted time that isn't part of their required 24 hours of professional learning.

- Registration and travel costs associated with professional learning conferences and trainings.

- Paying consultant fees or stipends for technology coach.

- Substitutes for teachers providing training or participating in activities supported under this section of the grant.