

The background of the slide is a composite image. The top left corner shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of one. The bottom left corner shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

KDE PBIS/ISF Trainings

Office of Continuous Improvement and Support
Division of Student Success

How to Request Assistance for PBIS

- Fill out request for assistance on the KDE PBIS webpage.
- Contact any of our PBIS Consultants directly.
- Lea Brown - lea.brown@education.ky.gov
- Karen Bush - karen.bush@education.ky.gov
- Rachel Njenga - rachel.njenga@education.ky.gov
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District Leadership Overview and Planning

- This one-day introduction will bring district leaders together to explore critical components of Positive Behavioral Interventions and Supports (PBIS), an MTSS framework for climate, culture, social, emotional, and behavioral outcomes.

Who Should Participate?

- Superintendent, School Board Members
Assistant Superintendent(s)
Director of Special Education
Principal(s)
Other District Personnel
PBIS District-based Coach/Coordinator

Tier I District Readiness

- Support district exploration of PBIS
- Planning for district and school readiness
- Learn about networking, technical assistance, and training opportunities
- Answer questions about specific needs within your school/district.

Who Should Participate?

- Administrators and/or district leaders from non-implementing districts and schools.

Tier I Coaching for School and District Leaders

- School administrators and coaches will prepare to lead their school through the planning and implementation of PBIS while learning the critical features of PBIS and understand the integration of classroom management practices into Tier I.

Who Should Participate?

- District and building-based leaders overseeing implementation of PBIS in the school. Including: District-based PBIS Coach
- School administrator
- Tier 1 School-based Coach

Tier I Team Training

- During this training, your team will learn the features of Tier I PBIS as well as have time to develop an action plan for implementation.

Who Should Participate?

- The team should include school administrator, Tier I school-based coach, and typically four to six team members (e.g.: general education teacher(s), special education teacher, family representative, clinical staff, etc.).
- District-based PBIS coaches are also encouraged to participate with school teams to support fidelity and sustainability of implementation throughout the district

Tier II Readiness Training

- It is recommended that teams attend with administrators, as the focus of this training is on system features of Tier 2 work and the barriers that get in the way of doing it successfully.

Who should Participate?

- Administrators
- District/Building Based Coaches
- Tier II Systems Team Members
- Those with authority to make systems-based decisions need to be present.

Tier 1 Team Booster

- This booster is designed for school teams who have been trained in Tier I Team Training since 2015, with the curriculum aligned to the Tiered Fidelity Inventory.

Who Should Participate?

- Teams who were formerly trained in PBIS Tier I since 2015.
- Tier I team includes a school-based PBIS coach, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.

Classroom Practices

- This Classroom Practice specific one day training will provide a more detailed look at all six of the classroom practices. Coaches, administrators, team members, and other classroom practice leaders engage in the professional learning necessary to install and coach the six identified classroom practices/components in a systemic, efficient, and effective way.

Who Should Participate?

- External Coaches, Administrators, Teacher Leaders identified by District/Coop/ROE as trainers/coaches of classroom practices.

Restorative Practices within the PBIS Framework

- This training is designed for those participants interested in exploring how Restorative Practices (RP) fit within a school-wide MTSS (Multi-Tiered Systems of Support) framework.

Who Should Participate?

- This training is appropriate for any member of the Tier 1, 2, or 3 teams who wants to learn more about the alignment of RP into the SWPBIS framework. This training is ideal for those interested in/intending to lead the charge within their district/building.

Mental Health Integration (ISF)

- The Interconnected Systems Framework (ISF) is a structure and process to achieve a single system of delivery across education and mental health, with active family and youth involvement. The ISF enhances the core features of PBIS, to expand the systems, data, and practices required to meet the social, emotional and behavioral/mental health needs of students.

Who Should Participate?

- This training is intended for schools or communities who are identifying needs in supporting students beyond acting out problem behavior. The training will assist teams in exploring the need within their district and identify how an integrated system might improve desired outcomes within their school community.

Tier I/II/III-Tiered Fidelity Inventory Training

- During this training we will discuss the features of the various tiers of the TFI and will discuss/share examples of evidence that the team will need to collect in order to show that the school has met the expectations outlined in the scoring rubric. The training will also review the appropriate protocol of this instrument, according to the research, and participants will be shown how to enter the results of their findings at www.pbisapps.org

Who Should Participate?

- This session is most appropriate for PBIS Teams, including District or School-level PBIS Administrators and PBIS Coaches, who will be administering this evidenced-based fidelity instrument.

Navigating PBIS Apps

- We will demonstrate the features of this website and share the various resources available to PBIS Teams.
- The training will demonstrate the process of entering TFI results and of using the reporting options for action planning at the school level.

Who Should Participate?

- This session is most appropriate for PBIS District and School level Coaches and District Assessment Coordinators, or anyone assigned with the task of entering data or utilizing resources from www.PBISApps.org.

Applying for State Recognition of Fidelity

- This technical assistance opportunity will assist Coaches that wish to apply for state recognition of fidelity.
- We will review the application process, items that will need to be in place prior to completion of the application, and deadlines for submission.
- We will also answer questions, so please bring any questions you have regarding the process.

Who Should Participate?

- This session is appropriate for District Coaches, School Coaches, or School Administrators.

Coaching for Conducting School Walkthroughs

- This session will assist those who will be conducting school-level walkthroughs in preparation for teams to conduct the Tier I Tiered Fidelity Inventory.

Who Should Attend?

- This session is best suited for District Coaches, District Team Members, School Coaches, and School Team Members

Sustainability-Capacity Building and Alignment of Initiatives

- This session, designed for existing teams implementing with fidelity, will look at sustainability through efforts to build capacity and alignment of other existing initiatives.

Who Should Attend?

- This session is focused on supporting Tier I School Teams.

PBIS Structures

- Participants will learn the critical features of Implementing PBIS in the classroom and understand the integration of classroom management practices into Tier 1.

Who Should Attend?

- This training is designed for new teachers, staff that are new to the classroom, and teachers or staff that just needs a refresher on PBIS and concrete examples to use in the classroom or throughout the building

Tier 1- Cultivating an Environment for Staff Wellness

- Participants will learn how to become more self-aware of secondary stress and how to implement self-care into their lives.

Who Should Attend?

- This training is designed for all staff in the building.

Advanced Tiers Team Training Day 1 (Check In Check Out)

- This training session is designed to help Tier II Teams develop the capacity for an effective and efficient continuum of Tier II supports for youth.

Who Should Attend?

- Building level Administrators and Tier II Coaches should attend this training, together, along with a person designated to coordinate the CICO at the School and other members of the Advanced Tiers Team

Advanced Tiers Team Training Day 2

- This training session should be completed by the Advanced Tiers Teams, upon successful completion of Day 1 (CICO) training and upon successful implementation of the CICO Intervention at the building level.

Who Should Attend?

- Building level Administrators, Tier II Coaches, and other team members of the Advanced Tiers Team should plan to attend this training together, as a team.

District Awareness Session

- This Awareness training is designed to explore critical components of Positive Behavioral Interventions and Supports (PBIS), an MTSS(Multi-tiered Systems of Support) framework for climate, culture, social, emotional, and behavioral outcomes. PBIS(Positive Behavior Interventions and Support) is the most researched and developed MTSS Framework.

Who Should Attend?

- This Awareness training is for Superintendents, School Board members, Directors of Special Education, Principals, Other District Personnel, PBIS District-based Coaches/Coordinators and anyone else that may want to take this information to their respective districts or schools to grow interest in participating in training.

Data Visualization Training(Tableau)

- This training is designed to demonstrate how to use Tableau as you are collecting data for data- based decision making.
- Participants will explore how to access the various dashboards of the live data system, how to use the various filters, and will focus on the Big 7 data points in PBIS.

Who should Attend?

- Any district or school leaders that will be utilizing this system for their data collection. (It would be beneficial to have everyone train together so we can use a live training version so participants can follow along using the different components)

******ALL PARTICIPANTS MUST HAVE ACCESS AND A SCHOOL LOG IN ID IN ORDER TO PARTICIPATE.
PLEASE MAKE SURE YOU CAN ACCESS THE DASHBOARD PRIOR TO TRAINING.**

How do I Register or Request a PBIS training?

- KDE Professional Learning Board at [PLBB \(ky.gov\)](https://plbb.ky.gov)
- You can request assistance on our PBIS Webpage at [Positive Behavioral Interventions and Supports \(PBIS\) - Kentucky Department of Education](https://www.ky.gov/education/pbis)

Other Trainings Available from the Division of Student Success.

- Compassion and Resilience
- Early Warning
- OLWEUS Bullying Prevention
- Sources of Strength
- Staff Wellness and Well Being
- Trauma Informed Practices
- YMHFA-Youth Mental Health First Aid