



## Method of Measurement & Type of Data recording in Infinite Campus

*Purpose: The tables below are intended to support educators in aligning Individual Education Program (IEP) goal Method of Measurement with the Type of Data listed in the Infinite Campus (IC) goal monitoring tool.*

**Table 1: Data options in Infinite Campus**

Type of Data	What it means:	Can be measured as:
<b>Duration</b>	How long a behavior lasts (e.g., amount of time on task).	<ol style="list-style-type: none"> <li>1. Average minutes</li> <li>2. Average seconds</li> <li>3. Percent</li> </ol>
<b>Event Recording</b>	The number of times or at what percent a behavior occurs.	<ol style="list-style-type: none"> <li>1. Frequency (i.e., number of times a behavior occurs)</li> <li>2. Percent (i.e., score on probe)</li> <li>3. Rate (i.e., number of times behavior occurs during a specific time frame)</li> </ol>
<b>Latency</b>	Measuring how long it takes for a behavior to begin after a specific verbal demand or event has occurred.	<ol style="list-style-type: none"> <li>1. Average minutes</li> <li>2. Average seconds</li> </ol>

**Table 2: Type of Data and Method of Measurement alignment**

Method of Measurement	What it is:	Type of data:
<b>Curriculum Based Measurement (CBM)</b>	Using probes to measure the growth of the student proficiency.	<ul style="list-style-type: none"> <li>• Event Recording</li> </ul>
<b>Direct Measures</b>	Direct observation of performance and repeated recordings of student response. (Student must be present for these measures.)	<ul style="list-style-type: none"> <li>• Event Recording</li> <li>• Duration</li> <li>• Latency</li> </ul>
<b>Indirect Measures</b>	Using scoring criteria to review student performance without observing the student during the performance.	<ul style="list-style-type: none"> <li>• Event Recording</li> </ul>
<b>Authentic Assessment</b>	Measuring a student's performance in tasks and situations that resemble real-life tasks and situations. <b>Note:</b> This approach must be paired with another method of measurement.	<i>Varies based on Method of Measurement paired with.</i>

For more information on method(s) of measurement, see [Guidance Document for Individual Education Program Development](#).

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