

**Developmental Delay (DD)
Eligibility Determination Form**

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a *developmental delay* and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation:		
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	Student is three through eight years of age. (<i>Note: Eligibility for DD ends on the student's ninth birthday.</i>)	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	2.	Student has not acquired skills or achieved commensurately with recognized performance expectations for his/her age in one or more of the developmental areas.	
		<input type="checkbox"/> cognition	<input type="checkbox"/> social-emotional development
		<input type="checkbox"/> communication	<input type="checkbox"/> self-help/adaptive behavior
		<input type="checkbox"/> motor development	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Inconclusive	3a.	Student demonstrates a measurable, verifiable difference between expected performance and current level of performance documented by: <input type="checkbox"/> scores of two standard deviations or more below the mean in one or more of the five (listed above) developmental areas using norm-referenced instruments and procedures OR <input type="checkbox"/> scores of 1 ½ standard deviations below the mean in two or more of the five developmental areas (listed above) using norm-referenced instruments and procedures	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> NA	3b.	If 3a is marked inconclusive , the professional judgment of the ARC verifies the existence of significant atypical quality or pattern of development.	
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms there is an adverse effect on educational performance.	
<input type="checkbox"/> Y <input type="checkbox"/> N	5.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.	
<input type="checkbox"/> Y <input type="checkbox"/> N	6.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.	

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Student's Full Name:	SSID:
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In the following box, provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

Supporting Documentation:

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for developmental delay, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for developmental delay and is not eligible for specially designed instruction and related services.
- The student has developmental delay, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

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The ARC will reconvene by _____ to review and determine eligibility.