## Enter District Name Here <br> Teacher/Parent Interview: Preschool

Date:

| Student's Full Name: |  | SSID: |  |
| :--- | :--- | :--- | :--- |
| Date of Birth: |  | Grade: |  |
| School: |  | Respondent: |  |
| Primary Language: |  | SLP: |  |

Place a check in the appropriate column to rate student performance and return this form to the Speech-Language Pathologist.

| As compared to peers in the same setting: |  |  | \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 | 3 | 4 | 5 |
| 1. | Does this student eat, chew, swallow, and suck without drooling or choking? |  | Choose One |  |  |  |  |
| 2. | Is this student in good health (e.g., does not have frequent colds, ear infections, or congestion)? | Choose One |  |  |  |  |
| 3. | Does this student follow verbal directions? | Choose One |  |  |  |  |
| 4. | Does this student listen to stories? | Choose One |  |  |  |  |
| 5. | Does this student seem to understand what is said? | Choose One |  |  |  |  |
| 6. | Does this student seem to remember what is said? | Choose One |  |  |  |  |
| 7. | Does this student know his/her first and last names? | Choose One |  |  |  |  |
| 8. | Can this student identify common body parts and some objects (e.g., touch your nose)? | Choose One |  |  |  |  |
| 9. | Does this student look at books? | Choose One |  |  |  |  |
| 10. | Does this student appear to learn new words every week? | Choose One |  |  |  |  |
| 11. | Does this student participate in pretend play or imitate adult activities (i.e., cooking, mowing lawn)? | Choose One |  |  |  |  |
| 12. | Does this student appear to enjoy talking? | Choose One |  |  |  |  |
| 13. | Does this student's speech include the use of many different speech sounds? | Choose One |  |  |  |  |
| 14. | Does this student use words to communicate? |  |  |  |  |  |
| 15. | Does this student use words with more than one syllable (i.e., jacket, apple, banana)? | Choose One |  |  |  |  |
| 16. | Does this student communicate with other children? | Choose One |  |  |  |  |
| 17. | Can this student name common body parts and some objects? | Choose One |  |  |  |  |
| 18. | Can this student answer questions? | Choose One |  |  |  |  |
| 19. | Does this student seem to use longer sentences every month? | Choose One |  |  |  |  |
| 20. | Does this student use sentences appropriate for his/her age? | Choose One |  |  |  |  |
| 21. | Does this student ask for things without pointing or using gestures? | Choose One |  |  |  |  |
| 22. | Does this student ask simple questions? | Choose One |  |  |  |  |
| 23. | Does this student answer simple questions? | Choose One |  |  |  |  |
| 24. | Does this student take turns when talking? | Choose One |  |  |  |  |


| As compared to peers in the same setting: |  | $\begin{aligned} & \frac{0}{2} \\ & \frac{3}{4} \\ & \hline \end{aligned}$ |  | 发 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $1{ }^{1} 2$ | 3 | 4 | 5 |
| 25. | Does this student play beside another child (parallel play)? | Choose One |  |  |  |
| 26. | Does this student play by him/herself (independent play)? | Choose One |  |  |  |
| 27. | Does this student speak clearly? | Choose One |  |  |  |
| 28. | Is this student understood by his/her family? | Choose One |  |  |  |
| 29. | Is this student understood by people outside of the family? | Choose One |  |  |  |
| 30. | Can this student imitate new sounds and words? | Choose One |  |  |  |
| 31. | Is this student typically understood if asked to repeat a word a second time? | Choose One |  |  |  |
| 32. | Will this student repeat a word or phrase when not understood, without getting upset? | Choose One |  |  |  |
| 33. | Does this student have a clear voice? | Choose One |  |  |  |
| 34. | Does this student use a voice that is the same volume as peers? | Choose One |  |  |  |
| 35. | Does this student talk smoothly without repeating sounds/words? | Choose One |  |  |  |
| 36. | Do this student's speech/language skills seem to be steadily improving? | Choose One |  |  |  |

In your opinion, does this student participate appropriately and show progress in developmentally appropriate activities as compared to peers in the same setting? $\quad \square$ yes $\square$ no

Please describe any other observations/concerns related to the communication skills of this student:

## Respondent's Signature

| Title |  | Date |  |
| :--- | :--- | :--- | :--- |

