

## Visual Impairment (VI) Eligibility Determination Form

*Attachment to Admissions and Release Committee (ARC) Conference Summary*

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a **visual impairment** and is eligible for specially designed instruction and related services when:

<b>Complete During ARC</b>	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	There is documentation of a visual impairment/loss and the child demonstrates the characteristics of blindness or visual impairment/loss (which includes both partial sight and blindness)
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> <b>Insufficient</b>	2.	Evaluation information confirms, even with correction, there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

## Visual Impairment Disability Eligibility Determination Form

Student's Full Name: .	SSID:
Supporting Documentation:	

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for a visual impairment, which, even with correction, adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for visual impairment and is not eligible for specially designed instruction and related services.
- The student has a visual impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by \_\_\_\_\_ to review and determine eligibility.