

STUDENT Survey Questions for Grades 3 - 5

On the elementary survey, the 5 choices are labeled:

“No, never”, “Mostly not”, “Maybe/sometimes”, “Mostly yes”, “Yes, always” [ASL Answer Guidance](#)

Support:

1. My teacher pushes us to think hard about things we read [3-5-ASL-1](#)
2. My teacher pushes everybody to work hard [3-5-ASL-2](#)
3. In this class we have to think hard about the writing we do [3-5-ASL-3](#)

Transparency:

4. In this class we learn to correct our mistakes [3-5-ASL-4](#)
5. This class is neat-everything has a place and things are easy to find [3-5-ASL-5](#)
6. My teacher explains things in very orderly ways [3-5-ASL-6](#)
7. My teacher knows when the class understands, and when we do not [3-5-ASL-7](#)

Understand:

8. My teacher takes the time to summarize what we learn each day [3-5-ASL-8](#)
9. When my teacher marks my work, he/she writes on my papers to help me understand [3-5-ASL-9](#)

Discipline:

10. My classmates behave the way my teacher wants them to [3-5-ASL-10](#)
11. Our class stays busy and does not waste time [3-5-ASL-11](#)
12. Students behave so badly in this class that it slows down our learning [3-5-ASL-12](#)

Engage:

13. School work is interesting [3-5-ASL-13](#)
14. We have interesting homework [3-5-ASL-14](#)
15. Homework helps me learn [3-5-ASL-15](#)

Nurture:

16. My teacher in this class makes me feel that he/she really cares about me [3-5-ASL-16](#)
17. If I am sad or angry, my teacher helps me feel better [3-5-ASL-17](#)
18. My teacher seems to know if something is bothering me [3-5-ASL-18](#)
19. My teacher gives us time to explain our ideas [3-5-ASL-19](#)

Trust:

20. My teacher wants us to share our thoughts [3-5-ASL-20](#)
21. Students speak up and share their ideas about class work [3-5-ASL-21](#)
22. My teacher wants me to explain my answers-why I think what I think [3-5-ASL-22](#)

This survey was modified from the Tripod Survey, developed by Cambridge Education, used in the MET project. The complete survey can be found at metproject.org/resources.php
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